HOSTED BY THE Engagement Scholarship Consortium | 2020

Tuesday, October 13, 2020 2:00–3:00 P.M. Eastern Time (U.S. and Canada)

RECIPIENTS AND EXEMPLARY PROJECTS

W. K. Kellogg Foundation Community Engagement Scholarship Awards

FINALISTS

C. Peter Magrath Community Engagement Scholarship Award







JOIN VIA ZOOM AT: https://zoom.us/webinar/register/WN_TZQ7xNxbTD6VC4IxBE-t8g ngaged scholarship is a distinctive approach to university-community partnerships, and engaged scholars recognize that community-based scholarship is founded on mutual respect and an understanding that a collaborative partnership can achieve sustainable and longlasting impacts for the benefit of society.

The year 2020 has presented its own challenges amid a global pandemic, which has shone a spotlight on the critical need for engaged scholarship as we work in partnership with our respective communities to address quality-of-life issues throughout our collective world.

Congratulations to those who have contributed to the success of the projects noted in the 2020 awards. These outstanding achievements are the hallmark of the combined efforts of faculty, students, administrators, and community partners, and represent some of the finest work at public research universities across the United States.

> Samory T. Pruitt President, Engagement Scholarship Consortium

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About the Awards

Established in 2006, the W. K. Kellogg Foundation Community Engagement Scholarship and C. Peter Magrath Community Engagement Scholarship awards recognize four-year public universities that have made exemplary strides to become more closely and productively engaged with communities through their teaching/learning, discovery, and service activities.

Community engagement initiatives of Ohio State University, University of Memphis, University of Utah, and University of Vermont have been selected as the regional recipients of the 2020 W. K. Kellogg Foundation Community Engagement Scholarship Awards. The awards will be presented during an online ceremony on October 13, 2020.

Recipients qualify to compete as finalists for the 2020 C. Peter Magrath Community Engagement Scholarship Award presented by the Association of Public and Land-grant Universities (APLU) at its annual meeting, to be held online November 9-11, 2020.

The C. Peter Magrath Community Engagement Scholarship Award, made possible by a grant from the W. K. Kellogg Foundation, includes \$20,000 and a sculpture. The award is named for C. Peter Magrath, who was APLU president from 1992-2005 and a leading advocate for public universities embracing the concept of outreach and community engagement.

The three recipients of the W. K. Kellogg Foundation Community Engagement Scholarship Award that are not selected to receive the C. Peter Magrath Community Engagement Scholarship Award each receive a cash prize of \$5,000.

Agenda

Tuesday, October 13, 2020

2:00 p.m.-3:00 p.m. EDT

https://zoom.us/webinar/register/WN_TZQ7xNxbTD6VC4lxBE-t8g

Video Presentation

Brief video stories about the four projects selected as recipients of the 2020 W. K. Kellogg Foundation Community Engagement Scholarship Awards and finalists for the 2020 C. Peter Magrath Community Engagement Scholarship Award

Presentation of Awards

Jorge H. Atiles

Dean of Extension and Engagement and Director, WVU Extension Service West Virginia University

Sheila A. Martin

Vice President, Economic Development and Community Engagement Association of Public and Land-grant Universities

- Recognition of Exemplary Projects
- Presentation of the 2020 W. K. Kellogg Foundation Community Engagement Scholarship Awards

North Central Region

THE OHIO STATE UNIVERSITY

Learning in Fitness and Education through Sports (LiFEsports) Initiative

LiFEsports' mission is "to prepare youth for life and leadership through sport." Aligning with Ohio State's impact areas, LiFEsports seeks to: provide quality sport-based positive youth development (PYD) programming, especially to youth from vulnerable circumstances; prepare and train tomorrow's sport-based PYD workforce; and research, discover, and share best practices in sport-based PYD. Since 2008, more than 8,000 low-income youth aged 6-18 have participated in LiFEsports Summer Camps, year-round sports clinics, and Youth Leadership Academy. Annually, approximately 200 college students complete internships, research, classwork, and paid or volunteer work. The project has resulted in 22 journal articles, book chapters, and proceedings, and more than 50 research papers, posters, and workshops. Translational research at LiFEsports improves practices in PYD and sport, locally and globally.

LiFEsports is spearheaded by the Department of Athletics, College of Social Work, Department of Recreational Sports, Office of Outreach and Engagement, and OSU Extension, along with 13 other OSU units. In collaboration with more than 20 community partners, such as the City of Columbus Recreation and Parks Department, Columbus Metropolitan Housing Authority, Franklin County Alcohol, Drug and Mental Health Board, and Columbus City Schools, LiFEsports transforms lives through outreach and engagement, teaching, learning, and research.

Southern Region



University of Memphis Institute of Interdisciplinary Memphis Partnerships to Advance Community Transformation (iIMPACT)

The University of Memphis (UofM) institute, iIMPACT, and its community partners collaborate to address issues of childhood trauma, improve families' access to supportive services, and build a culture of health in Memphis. Harnessing UofM's research capacity, students' desire for applied experiences, and the guidance and support of community leaders, iIMPACT developed a set of programs and services that address a wide range of health and socioeconomic issues facing local families, including childhood asthma, autism spectrum disorder, adverse childhood experiences, child social-emotional development, and connectedness to services and resources.

Partners include: Agape Child & Family Services, Child Advocacy Center, Family Safety Center, Goodwill Homes, Knowledge Quest, LeBonheur Children's Hospital, Porter-Leath, Shelby County School District, Shelby County Health Department, Shelby County Community Services, Union Grove Baptist Church, Assisi Foundation, United Way of the Mid-South, and Urban Child Institute. Together these organizations have worked to address the needs of families with young children and connect them to community resources. iIMPACT's successes have been shared in academic journals, conferences, news media, and through the ACEs Symposium: Awareness to Action, a free, open-to-the-community conference in Spring 2019. iIMPACT's students have gained valuable insights about conducting applied community research, as well as about the needs and strengths of our local community.

Western Region



University Neighborhood Partners - University of Utah

A partnership between the University of Utah and Salt Lake City's (SLC) west side neighborhoods, University Neighborhood Partners (UNP) was an early adopter of what the Coalition for Urban and Metropolitan Universities calls "hyperlocal engagement"—a long-term commitment to a specific geographic area. Drawing on academic and community knowledge to promote learning, inquiry, and benefit for all involved, UNP convenes faculty, staff, students, west side residents, and local organizations to address resident-identified priorities in education, leadership, and community capacity and well-being.

A year-long research project to understand west side residents' priorities and the role the University can play in addressing them became UNP's blueprint for supporting many efforts on SLC's west side. One effort, the Westside Leadership Institute, has supported hundreds of residents in building leadership and organizing skills, designing projects addressing local issues, and starting community-based organizations. Another, the UNP-Hartland Partnership Center, is a hub where the University, organizations, and community leaders collaborate on culturally responsive, resident-led neighborhood services and educational opportunities. Guided by goals defined by residents and partners, UNP-supported efforts have contributed to the education of thousands of students; increased access to higher education for residents; disseminated knowledge through hundreds of academic, practitioner, and community-oriented products; and increased the capacity of communities to define their own future.

Northeast Region



University of Vermont - Connecting Cultures

Connecting Cultures was established in 2007 in partnership with Vermont's expanding community of refugees, to serve the needs of refugees and survivors of torture. The impact of torture can be far-reaching, not only affecting individuals who have directly experienced trauma, but also their families and communities. Failing to adequately address trauma among refugees can lead to re-traumatization, poverty, discrimination, and unsuccessful re-integration. Utilizing a multidisciplinary, evidence-based model of mental health intervention, the Connecting Cultures clinical science specialty services have served more than one thousand refugees and survivors of torture since 2007.

Research with Vermont's refugee community has led to six peer reviewed publications, over one hundred presentations, a TEDx Talk, and a language-free mobile mental health application for refugees. Graduate and undergraduate students engage through research, practicums, and internships, participating in multi-disciplinary teams with psychologists, social workers, and other refugee advocates. Doctoral students receive advanced diversity training and opportunities to nationally disseminate integrated clinical and research findings regarding refugee mental health.

Faculty and partners share outcomes of their service, outreach, teaching, and research through such outlets as the National Consortium of Torture Treatment Programs and the Association of Psychology Training Clinics, with the goal of improving mental health services for refugees and survivors of torture across the country.

Exemplary Project

PURDUE UNIVERSITY

Purdue Improved Crop Storage (PICS)

Millions of farmers in developing nations who depend on cereal and legumes for food security and income can lose 30% of their stored grains due to insect damages. Farmers often must sell their grain at harvest, when prices are low, or use insecticides that can be ineffective, expensive, or poisonous.

Purdue Improved Crop Storage (PICS) technology, developed by Purdue College of Agriculture in collaboration with African scientists in 2007, utilizes a triple layer sealed plastic bag that cuts off the oxygen supply to insects by creating hermetic conditions, eliminating insect damage during grain storage (Murdock & Baoua, 2014). Since 2007, more than 7 million farmers have been taught how to use PICS bags in about 60,000 villages, mostly in Sub-Saharan Africa.

PICS has since launched PICS Global, a self-sustaining start-up company working with more than 23 manufacturers and distributors to expand its markets in new countries, stimulating economies and providing many new jobs. Plastics manufacturers and inputs distributors have produced and sold more than 20 million PICS bags, which have been distributed in more than 35 countries in Eastern and Southern Africa, South Asia, Latin America, and the Caribbean. Continuous interaction between farmers and Purdue led to the development of PICS3, an ambitious outreach, research, and engagement initiative.

Exemplary Project



UCLA Million Dollar Hoods

Million Dollar Hoods (MDH), based at UCLA's Ralph J. Bunche Center for African American Studies, is a research initiative co-founded in 2016 by UCLA Professor Kelly Lytle Hernandez and a coalition of prison abolition organizations in Los Angeles. MDH created web-based maps to visualize communities where local authorities are spending millions of dollars annually to jail residents. MDH calls these communities L.A.'s Million Dollar Hoods. MDH also produced research reports to monitor emerging trends in local policing, as well as policy memos and white papers to respond to emerging issues identified by community partners. MDH now trains residents of L.A.'s Million Dollar Hoods in data analytics and visualization.

MDH research highlights the impact of mass incarceration on Black life while exemplifying the transformative power of Black-led and Black-focused data analysis. Community partners such as JusticeLA, a coalition of community organizations working to shrink the size of the local jail system, drive the conceptualization, curation, and distribution of MDH research. MDH staff and students regularly participate in JusticeLA meetings to discuss campaigns and identify opportunities to collect and deploy data to advance those campaigns. This collaborative, community-engaged scholarship enabled the L.A. County Board of Supervisors to vote down a new jail and instead approve a plan to invest in alternatives to incarceration. Additionally, MDH research prompted the L.A. Unified School District to change harmful policing practices.

Exemplary Project



Kentucky Racing Health Services Center and University of Louisville

The Kentucky Racing Health Services Center is a nonprofit healthcare center established in 2005 by the University of Louisville (UofL) School of Nursing in partnership with, and funded by, the Kentucky Racing Health and Welfare Fund, a benevolent organization assisting marginalized individuals in the Kentucky thoroughbred racing industry.

The target community—uninsured backside workers at Churchill Downs and their families—are primarily non-English-speaking Latinx immigrants of low socioeconomic status with minimal health literacy rates and no other means to access healthcare services. The community collaboration's focus is to provide essential healthcare services to this community, including primary care, women's health, and mental health services, through UofL nurse practitioners/School of Nursing faculty.

Incorporating teaching, research, and interprofessional practice into the unique care delivery model, the community collaboration exemplifies significant reciprocity between partners. University partners include UofL's School of Nursing and School of Dentistry, and students from the Latin American and Latino Studies Department. Student internships and evidence-based research projects not only offer education to providers, but also have resulted in practice change, culturally competent care, and patient education presentations and materials, promoting highly effective care for the patients and positively impacting the university, students, community, and partners.

Exemplary Project



Pioneering Partnerships: Mobilizing Autism Services in Rural Communities

Early identification and intervention can improve outcomes for people with autism spectrum disorder, but access to services is not comparable across all demographic groups. The Virginia Tech Autism Clinic & Center for Autism Research developed a mobile clinic to deliver crucial services to rural Southwest Virginia, partnering with Mount Rogers Community Services Board to extend assessment, intervention, and education to underserved populations.

Results gathered from focus groups across six rural counties on needed autism services were published in the *Journal of Appalachian Health* and presented at multiple regional, national, and international meetings. Results also informed the development of the Mobile Autism Clinic, one of the few autism specialty clinics and research centers in this region of Appalachia.

In 2018, student clinicians began offering sliding-scale therapeutic services through the mobile clinic. The waitlist for those needing therapy or diagnostic assessments grew, and in 2019, Richmond-based CA Human Services agreed to expand into Southwest Virginia and fund the mobile clinic's diagnostic assessments, allowing students to offer free assessments and parent education.

This project galvanizes engaged scholarship by providing specialized training and practical services to clinical science graduate students. As a result, the Mount Rogers Community Services' waitlist is reduced and families are empowered with a diagnosis, opening gateways for services.

Selection Committees

2020 C. Peter Magrath Community Engagement Scholarship Award

CHAIR:

Katherine McComas, Vice Provost for Engagement and Land-Grant Affairs, Cornell University

REPRESENTATIVE MEMBERS:

Burton Bargerstock, President, Academy of Community Engagement Scholarship
Amanda Lightsey, Executive Director, Tuscaloosa's One Place
Samory Pruitt, President, Engagement Scholarship Consortium
Chad Wootton, Co-chair, Commission on Economic and Community Engagement, Association of Public and Land-grant Universities

2020 W. K. Kellogg Foundation Community Engagement Scholarship Awards

Carol Burton, Western Carolina University Katy Campbell, University of Alberta Royrickers Cook, Auburn University Alison Copeland, University of Missouri Jamie Cornish, Montana State University Sherree R.B. Davis, Fayetteville State University Denae Dorris, Tarleton State University Margee Ensign, Dickinson College Andrew Furco, University of Minnesota Samantha Graham, North Carolina State University Birgit L. Green. Texas Tech University Melissa M. Lubin, James Madison University Rodrick McSherry, University of Texas - San Antonio Lynnette Young Overby, University of Delaware Sharon Paynter, East Carolina University David Procter, Kansas State University Javiette Samuel, University of Tennessee - Knoxville Ryan Schmiesing, Ohio State University Richard Smith, Pennsylvania State University Deborah Smith-Howell, University of Nebraska - Omaha Ashley M. Stokes, Colorado State University Laurie A. Van Egeren, Michigan State University

C. Peter Magrath Community Engagement Scholarship Award

PAST RECIPIENTS

2019	Cornell University	Interdisciplinary Farmworker Research and Collaboration Initiatives
2018	Ball State University	Schools Within the Context of Community (SCC)
2017	Oklahoma State University	Solutions-based Health Innovations and Nutrition Excellence (SHINE), Partners in Indian Country
2016	Portland State University	Let Knowledge Serve: Portland State University and the Portland Bureau of Planning and Sustainability
2015	San José State University	CommUniverCity San José
2014	Virginia Commonwealth University	Working Together to Transform Lives through Pharmacist Collaborative Care and Outreach in the Community (PCOC)
2013	Ohio State University	Young Scholars Program
2012	East Carolina University	Lucille W. Gorham Intergenerational Community Center
2011	Montana State University	From Bozeman to Khwisero: Engineers Without Borders
2010	North Carolina State University	The Riverworks at Sturgeon City
2009	Arizona State University	Building Bridges to the American Dream: The American Dream Academy
2008	Pennsylvania State University	Rethinking Urban Poverty: The Philadelphia Field Project
2007	Virginia Polytechnic Institute and State University	Institute for Advanced Learning and Research

PAST RECIPIENTS

2019	Colorado State University	Campus Connections Youth Mentoring Program
	Cornell University	Interdisciplinary Farmworker Research and Collaboration Initiatives
	Purdue University	Purdue University's Joint Transportation Research Program
	University of Louisville	Anne Braden Institute – Kentucky LGBTQ Heritage
2018	Ball State University	Schools Within the Context of Community (SCC)
	Texas Tech University	The East Lubbock Promise Neighborhood (ELPN): From "Cradle to Career"
	University of Florida	Healthy Gulf, Healthy Communities (HGHC)
	Virginia Polytechnic Institute and State University	The Virginia Tech Water Study Research Team: Flint Michigan Water Crisis
2017	East Carolina University	Motivating Adolescents with Technology to CHOOSE Health: A University-Community Partnership
	Oklahoma State University	Solutions-based Health Innovations and Nutrition Excellence (SHINE), Partners in Indian Country
	Purdue University	EPICS Program
	University of New Hampshire	Prevention Innovations Research Center
2016	East Carolina University	MATCH-ECU Partnership
	Pennsylvania State University	The Clearinghouse for Military Family Readiness at Penn State
	Portland State University	Let Knowledge Serve: Portland State University and the Portland Bureau of Planning and Sustainability
	Purdue University	Military Family Research Institute at Purdue University
2015	San José State University	CommUniverCity San José
	Texas Tech University	East Lubbock Promise Neighborhood
	University of Minnesota	Hennepin-University Partnership
	University of New Hampshire	Prevention Innovations Research Center

PAST RECIPIENTS

2014	Oregon State University	Oregon Open Campus (OOC): Making the Connection
	Purdue University	Purdue Kenya Program (PKP)
	University of New Hampshire	New Hampshire Lakes Lay Monitoring Program (NH LLMP)
	Virginia Commonwealth University	Working Together to Transform Lives Through Pharmacist Collaborative Care and Outreach in the Community (PCOC)
2013	Ohio State University	Young Scholars Program
	Pennsylvania State University	Humanitarian Engineering and Social Entrepreneurship Program
	University of Idaho	McCall Outdoor School
	University of Texas - El Paso	Nuestra Casa ("Our House")
2012	Colorado State University	University Crowdsourcing, Climate Change and Student Science: The Community Collaborative Rain, Hail and Snow Network
	East Carolina University	Lucille W. Gorham Intergenerational Community Center
	Miami University (Ohio)	Over-the-Rhine Residency Program
	North Carolina Agricultural and Technical State University and North Carolina State University	Center for Environmental Farming Systems: Building a Sustainable Local Food Economy in North Carolina Through Partnership and Engagement
2011	Michigan State University	Working Together to Improve the Lives of People Affected by Epilepsy in Zambia
	Montana State University	From Bozeman to Khwisero: Engineers Without Borders
	Pennsylvania State University	Regenerative Design in Stressed Communities
	University of Tennessee - Knoxville	Ready for the World

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PAST RECIPIENTS

2010	Indiana University - Purdue University Indianapolis	Educating our Community Together: A Partnership Between IU-PUI and George Washington Community High School
	Lincoln University (Missouri)	Men on Business: A College Assurance Program
	North Carolina State University	The Riverworks at Sturgeon City
	University of Idaho	Better Together: The University of Idaho and Coeur d'Alene Reservation Communities
	West Virginia University	Health Sciences and Technology Academy
2009	Arizona State University	Building Bridges to the American Dream: The American Dream Academy
	Michigan State University	Adolescent Diversion Project
	Pennsylvania State University	Changing Cancer Research, Changing People's Lives
	University of Georgia	The Archway Partnership
2008	Arizona State University	An Extraordinary Partnership Between Arizona State University and the City of Phoenix
	Ohio State University	A Comprehensive and Collaborative Approach to Urban Revitalization
	Pennsylvania State University	Rethinking Urban Poverty: The Philadelphia Field Project
	Tennessee State University	Think, Work, Serve: Outreach and Engagement
	University of Kentucky	CenteringPregnancy Smiles™
2007	Ohio State University	Engaged Partners: Improving the Lives of Children and Youth
	Portland State University	Expanding the Circle: Engaging Communities, Educating Citizens, and Ensuring Watershed Health
	University of Connecticut	Connecticut Center for Eliminating Health Disparities Among Latinos
	University of Maryland - Eastern Shore	Farmer Access to Regional Markets
	Virginia Polytechnic Institute and State University	Institute for Advanced Learning and Research

PAST EXEMPLARY PROJECTS

2019	North Carolina State University	The Community Counseling, Education, and Research Center
	Oklahoma State Univeristy	Engagement to Improve the Lives of Individuals With Intellectual and Developmental Disabilities
2018	Cornell University	Rust to Green (R2G) Community- University Partnership
	Kansas State Univeristy	The Rural Grocery Initiative (RGI)
	Pennsylvania State University	The Penn State Berks Center for Service Learning and Community-Based Research
	University of North Carolina - Wilmington	UNCW-ACCESS of Wilmington Collaborative Community Scholarship
2017	Michigan State University	The Detroit Sexual Assault Kit (SAK) Action Research Project
	Texas Tech University	The Llano River Field Station: Engagement in Watershed Protection, Research, and Education
	University of Louisville	Brandeis Human Rights Advocacy Program
	University of Minnesota	Institute on the Environment
	University of South Carolina	PASOs
2016	Cornell University	Cornell Prison Education Program
	New Mexico State University	La Semilla Food Center
	University of Missouri	TigerPlace: Community Partnership for Aging in Place
	University of Nebraska - Omaha	The UNO STEM Leadership Team and Citywide STEM Ecosystem Effort
	University of Tennessee - Knoxville	Appalachia Community Health and Disaster Readiness Project
2015	Colorado State University	"You Help Us and We Help You": The Reto-o-Reto Partnership in Maasailand, East Africa
	University of Georgia	Professional Development School District

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PAST EXEMPLARY PROJECTS

2014	Montana State University	Towne's Harvest Garden: Locally, Sustainably, and Educationally Grown Community Engagement
	North Carolina State University	Community Engagement through the Helps Education Fund (HEF)
	University of Missouri	MU Adult Day Connection
2013	Montana State University - Billings	Pathways to Self Sufficiency/Women's Prison Initiatives
	Purdue University	Purdue Kenya Program
	San Francisco State University	Community Engagement, Urban Resiliency: Developing Empowered Neighborhoods through Service Learning
	University of Georgia	Senior Hunger Coalition
	University of Maine	Center for Community Inclusion and Disability Studies: Twenty Years of Community Engagement
	University of Minnesota	Path to Reading Excellence in School Sites
	University of Missouri	MU Serves: Mobilizing a Campus
	University of Tennessee - Knoxville	Plan of Nashville
2012	Michigan State University	GET City: Green Energy Technologies in the City
	University of Idaho	Lionel Hampton International Jazz Festival Mentors and Masters: Partners Shaping Tomorrow
	University of Kentucky	Shoulder to Shoulder Global: Improving the Health and Well-Being of Resource- Poor Communities in Ecuador
	University of Missouri	MU Community Economic and Entrepreneurial Development Program
	University of Nevada	Living with Fire
	University of Oregon	Sustainable City Year Program
	University of Tennessee - Knoxville	Knoxville Homeless Management Information System

PAST EXEMPLARY PROJECTS

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2011	California State University - Fresno	Mediator Mentors
	Clemson University	Call Me MISTER
	Michigan State University	From the Inside Out: Building Community and an Urban Food System on Lansing's Eastside
	Northern Illinois University	Community Collaboration, Incorporated
	Ohio State University	Faith Mission Outreach Eye Clinic
	Ohio State University	Transforming Communities from the Inside Out
	Purdue University	Engineering Projects in Community Service
	University of Arizona	Project SOAR
	University of Illinois - Urbana-Champaign	Institute for Chemistry Literacy through Computational Science
	University of Kentucky	Bringing Back the Forest: Outreach, Community Engagement, and Partnerships for the Reforestation of Coal Mines in Appalachia
	University of Kentucky	Clean Indoor Air Partnership: Reducing Lung Cancer in the Heart of Tobacco Country
	University of Minnesota	CURA's Partnership with the Northside of Minneapolis
	University of North Carolina - Chapel Hill	National College Advising Corps: National College Advising Corps Outreach Program
	University of Virginia	Healthy Appalachia: A Collaborative Model for Advancing Education, Health, and Prosperity in Southwest Virginia
	University of Wisconsin - Madison	Connecting Policymakers and Professionals to Build Research- Informed Family Policy: The Policy Institute for Family Impact Seminars

earn more about the recipients of the W. K. Kellogg Foundation Community Engagement Scholarship Award, and view video presentations of their work, at the Engagement Scholarship Consortium website: engagementscholarship.org/grants-awards/kellogg-award

The C. Peter Magrath Community Engagement Scholarship Award will be announced during the APLU Annual Meeting, held online **November 9-11, 2020**





