Machine Learning and AI in Autism Research

Luke Achenie, PhD, Professor Dept. of Chemical Engineering Virginia Tech

Virginia Tech Center for Autism Research Biennial Spring 2023 Conference

OUTLINE

- Introduction
- Data Sources and Other Issues
- Tools
- Machine Learning Core of Al
- Stake Holders and Impacts
- Al Environments
- Conclusions and Future Outlook (?)

INTRODUCTION

"A growing body of evidence supports the value of early diagnosis and treatment with evidence-based interventions, which can significantly improve the quality of life of individuals with ASD as well as of their careers and families. Particularly noteworthy are early interventions that occur in natural surroundings and can be modified to address age-related goals throughout the lifespan." *Psychol Res Behav Manag. 2017; 10: 283–292. Published online 2017 Aug 24. doi: 10.2147/PRBM.S117499*



PREDICTIVE ANALYTICS FOR EARLY DIAGNOSIS

- Machine learning models to identify patterns in data
- Early detection of ASD based on behavioral and medical data
- Genetic risk factors identification
- Improved diagnostic accuracy





CAN AI DO IT ALONE?



DATA SOURCES AND OTHER ISSUES

DATA SOURCES FOR MACHINE LEARNING & DATA FLOW IN AUTISM RESEARCH

- Medical records
- Genetic data
- Neuroimaging data
- Behavioral data
 - Parent Questionnaire: M-CHAT-R (Modified Checklist for Autism in Toddlers)
- Wearable devices and sensors

Ethical Consideration: Data privacy and security -- Data Deidentification, HIPAA (Health Insurance Portability and Accountability Act)







CHALLENGES IN AI AND MACHINE LEARNING FOR AUTISM RESEARCH

- Data quality and representation
- Generalizability of AI models across diverse populations
- Designing AI-based tools with universal design principles
- Avoiding overreliance on AI and maintaining the role of human expertise

Accessibility and Inclusivity in AI-driven ASD Tools (*Ethical Considerations?*)

- Addressing biases in machine learning algorithms
- Ensuring access to AI-driven interventions for individuals with varying abilities
- Addressing language, cultural, and socioeconomic barriers



NATURAL LANGUAGE PROCESSING IN ASD RESEARCH

- Analysis of verbal and nonverbal communication patterns
- Al-driven assessment of language development
- Identifying communication challenges and designing targeted interventions
- Digression -- NLP is at the heart of ChatGPT !!



AI-DRIVEN SOCIAL ROBOTICS

- Social robots as therapeutic tools for children with ASD
- Enhancing social interactions and communication skills
- Promoting emotional regulation and sensory processing





AT THE CORE OF AI ("UNDER THE HOOD")

MACHINE LEARNING TECHNIQUES IN AUTISM RESEARCH

- Supervised learning
- Unsupervised learning
- Reinforcement learning
- Deep learning and neural networks





STAKE HOLDERS AND IMPACTS

COLLABORATION BETWEEN AI AND HUMAN EXPERTS

Between AI and Human Experts:

- Al as a tool to augment human expertise
- Strengthening interdisciplinary collaboration in ASD research
- Continuous improvement of AI models through human feedback

Public and Private Sector Partnerships

- Collaboration between academia, industry, and government
- Encouraging innovation and fostering investment in ASD research
- Promoting transparency and sharing of research findings

IMPACT ON FAMILIES AND CAREGIVERS

- Empowering caregivers with AI-based tools and resources
- Reducing stress and enhancing quality of life for families
- Promoting awareness and understanding of ASD

AI ENVIRONMENTS

AI IN EDUCATIONAL SETTINGS

- AI-based tools for personalized learning experiences
- Supporting inclusive education for children with ASD
- Monitoring progress and adapting to individual needs

INTEGRATION OF AI IN TELEHEALTH SERVICES

- Remote assessment and monitoring of individuals with ASD
- Al-driven recommendations for therapeutic interventions
- Enhancing access to services for families in rural or underserved areas

AI IN ASD-RELATED GENETIC RESEARCH

- Identifying gene variants associated with ASD
- AI-based analysis of large-scale genomic data
- Understanding the complex genetic architecture of ASD

EMOTION RECOGNITION AND AI

- Analyzing facial expressions, vocal patterns, and body language
- Al-driven emotion recognition to support social skills development
- Addressing emotion recognition challenges in individuals with ASD

AI-BASED GAMING AND ASD

- Interactive, AI-driven games for social and cognitive skills development
- Engaging and motivating children with ASD through gamification
- Data collection and progress tracking to inform personalized interventions

AI AND MACHINE LEARNING FOR ASD SUBTYPING

- Identifying distinct subtypes of ASD based on AI-driven pattern analysis
- Enhancing understanding of ASD heterogeneity
- Facilitating tailored interventions for individuals with different ASD profiles

CONCLUSION

- Al and machine learning are revolutionizing autism research
- Early diagnosis and personalized interventions are key benefits
- Ethical considerations must be addressed to ensure the responsible use of AI
- Al and machine learning are driving advances in autism research
- Potential for early diagnosis, personalized interventions, and improved support for families
- Addressing challenges and ethical considerations is essential for responsible application

FUTURE DIRECTIONS

- Integrating multiple data sources for holistic understanding
- Harnessing AI to advance precision medicine in ASD
- Expanding the availability of AI-driven tools to diverse populations

ACKNOWLEDGEMENTS

- Dr. Angela Scarpa
- VTCAR

REFERENCES

- Bone, D., Bishop, S. L., Black, M. P., Goodwin, M. S., Lord, C., & Narayanan, S. S. (2016). Use of machine learning to improve autism screening and diagnostic instruments: effectiveness, efficiency, and multi-instrument fusion. Journal of Child Psychology and Psychiatry, 57(8), 927-937.
- 2. Thabtah, F. (2021). Machine learning in autistic spectrum disorder behavioral research: A review and ways forward. Informatics for Health and Social Care, 46(1), 32-55.
- 3. Washington, P., Kalantarian, H., Tariq, Q., Schwartz, J., Dunlap, K., Chrisman, B., & Wall, D. P. (2020). Validity of online screening for autism: Crowdsourcing study comparing paid and unpaid diagnostic tasks. Journal of Medical Internet Research, 22(5), e17067.
- 4. Libero, L. E., DeRamus, T. P., Deshpande, H. D., & Kana, R. K. (2014). Surface-based morphometry of the cortical architecture of autism spectrum disorders: Volume, thickness, area, and gyrification. Neuropsychologia, 62, 1-10.
- Chen, C. P., Keown, C. L., Jahedi, A., Nair, A., Pflieger, M. E., Bailey, B. A., & Müller, R. A. (2015). Diagnostic classification of intrinsic functional connectivity highlights somatosensory, default mode, and visual regions in autism. NeuroImage: Clinical, 8, 238-245.
- 6. Barakova, E. I., Gillesen, J. C., Huskens, B. E., & Lourens, T. (2013). End-user programming architecture facilitates the uptake of robots in social therapies. Robotics and Autonomous Systems, 61(7), 704-713.
- 7. Allison, C., Auyeung, B., & Baron-Cohen, S. (2012). Toward brief "Red Flags" for autism screening: The Short Autism Spectrum Quotient and the Short Quantitative Checklist in 1,000 cases and 3,000 controls. Journal of the American Academy of Child & Adolescent Psychiatry, 51(2), 202-212.
- 8. Tariq, Q., Daniels, J., Schwartz, J. N., Washington, P., Kalantarian, H., & Wall, D. P. (2018). Mobile detection of autism through machine learning on home video: A development and prospective validation study. PLoS Medicine, 15(11), e1002705.



AI-DRIVEN INTERVENTION STRATEGIES

- a) Personalized interventions based on AI analysis
- b) Virtual reality and robotics for social skills training
- c) Adaptive learning technologies for cognitive and communication skills
- d) Real-time feedback and progress tracking



Case Study of a *Digital Augmented Reality Intervention for Autism* in School Classrooms: Associated With Improved Social Communication, Cognition, and Motivation via Educator and Parent Assessment Front. Educ., 13 September 2018 Sec. Digital Education Volume 3 - 2018 | https://doi.org/10.3389/feduc.2018.00057



Child with autism learns to speak based on an Al-powered app. Parents provide recorded videos of structured therapy sessions at home. The software provides practical guidance and feedback based on Al analysis. https://nocamels.com/2022/12/finding-a-voice-how-ai-is-helping-children-with-autism/

AI-DRIVEN INTERVENTION STRATEGIES - 2

