

Dated: Spring 2014

VTCAR: Funding and Grant Resources Guide

Undergraduate Students, Pre-Doctoral Graduate Students, and Post-Docs

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Notes:

This resource guide is not an exhaustive list of funding opportunities. This list was compiled base on perceived relevance for Virginia Tech graduate students affiliated with the Virginia Tech Center for Autism Research.

Due dates are approximations. Check the provided websites for exact due dates and application requirements.

VTCAR can be considered a resource for you as you prepare your funding application. Various supports can be provided to guarantee the success of your proposal. Dr. Antoinette Sabatino is to also be considered a resource to you as you prepare your application(s), particularly when preparing an NSF, NIH, NIMH, or NICHD application. Please be in contact with Dr. Sabatino when preparing your application (sabatino@vt.edu; 540-231-8747). Assistance with other applications will be dependent upon the requirements of the funding opportunity and the extent to which VTCAR will be involved. A meeting between you, your faculty advisor, Dr. Angela Scarpa (VTCAR Director), and Dr. Sabatino may be necessary.

If another opportunity that is not listed in this resource guide comes to your attention, please contact Dr. Sabatino to have that funding opportunity added so that other students may benefit in years to come.

NAME/AGENCY	U/PR/PO	RESEARCH AREA	DEADLINE	WEBSITE	ADDITIONAL INFO
I. AUTISM SPECIFIC					
Organization for Autism Research (OAR)	PR	Evaluation and Assessment; Applied Early Intervention; Adult issues; Issues related to family support	February	http://www.researchautism.org/professionals/graduategrants/index.asp	\$2,000 for Doctoral Candidates and \$1,000 for Masters.
Autism Science Foundation	PR;PO	Open	November	http://www.autismsciencefoundation.org/ApplyForaGrant.html	<p>ASF is inviting applications for Pre- and Post-doctoral Training Awards from graduate students, medical students and postdoctoral fellows interested in pursuing careers in basic and clinical research relevant to autism spectrum disorders. In the past four years, ASF has funded over \$1.1 million in pre- and post-doctoral grants. The proposed training must be scientifically linked to autism. ASF will consider for training purposes all areas of related basic and clinical research including but not limited to:</p> <ul style="list-style-type: none"> • Human behavior across the lifespan (language, learning, communication, social function, epilepsy, sleep, repetitive disorders) • Neurobiology (anatomy, development, neuro-imaging) • Pharmacology • Neuropathology • Human genetics/genomics • Immunology • Molecular and cellular mechanisms • Studies employing model organisms and systems • Studies of treatment and service delivery
Autism Science Foundation- Research Mini Grant	PR;PO	Open; Supports currently funded research	September	http://www.autismsciencefoundation.org/apply-research-mini-grant	The Autism Science Foundation invites applications for its Research Enhancement Mini Grants. This grant mechanism is designed to expand the scope, increase the efficiency and improve final product dissemination of active autism research grants.

Weatherstone Predoctoral Fellowship- Autism Speaks	PR	Biomarker discovery; Environmental Factors; Preclinical Research; Clinical Characterization; Novel Treatments; Effectiveness Studies; Biorepositories and Bioinformatic Support	October (LOI), November (App)	http://www.autismspeaks.org/science/grants-program	The primary purpose of the Weatherstone fellowship is to provide highly qualified candidates with exceptional research training opportunities broadly related to the study of Autism Spectrum Disorders. General areas of research include: behavioral, psychosocial and /or educational challenges; family issues; language / communication; environmental factors; epidemiology and public health; health services research; genetics and/or genomics; health services research; medical / psychiatric comorbidities; biomedical and/or pharmacological interventions; developmental biology; neuroscience; physiology / anatomy; and technology development.
Meixner Postdoctoral Fellowship in Translational Research- Autism Speaks	PO	Biomarker Discovery, Outcome Measurement, Preclinical Target Validation, Experimental Therapeutics	November (LOI), February (App)	http://www.autismspeaks.org/science/grants-program	A critical objective of the Translational Research Fellowship is to foster frequent and impactful communication and collaboration among basic scientists, applied researchers, and clinicians across diverse research environments from academia to industry. To this end, trainees are required to have a primary mentor (i.e., the principal investigator with whom they directly carry out their research), and one or two secondary mentors that enable and expand their training and mentoring experiences into disciplines that complement their core research area and expertise and ensure meaningful exposure to preclinical and clinical research arenas. In addition, applicants must describe regularly-occurring local opportunities for two-way communication between preclinical and clinical researchers (e.g., monthly department meetings, Grand Rounds, multidisciplinary lab meetings).
II. EDUCATION					
AIR Fellows Program	PO	Education	December	http://aera.net/fellowships/Default.aspx?menu_id=48&id=698	This program aims to build the talent pool of highly skilled education researchers experienced in working on large-scale studies in major research environments. The AIR Fellows program is designed to support early career scholars by providing intensive research and training opportunities to recent doctoral recipients in fields and disciplines related to the scientific study of education and education processes. Up to three fellows are selected

					annually for a two-year, rotational position at AIR in Washington, DC. Fellows will receive mentoring from a diverse group of highly recognized researchers and practitioners in a variety of substantive areas in education.
Minority Fellowship Program in Educational Research	PR	Education	December	http://aera.net/fellows/hips/Default.aspx?menu_id=48&id=88	This program is open to U.S. citizens and permanent residents. Fellows will be required to provide proof of advancement to candidacy at the beginning of the grant period. At the time of application submission, the dissertation advisor will attest to the proposal constituting research for the doctoral degree. Applicants must work full-time on their dissertations and course requirements. This program is targeted for members of racial and ethnic groups historically underrepresented in higher education (e.g., African Americans, Alaskan Natives, American Indians, Asian Americans, Hispanics or Latinos, and Native Hawaiian or Pacific Islanders).
ETS Fellowship Program in Measurement	PO	Education	December	http://www.aera.net/fellowships/Default.aspx?menu_id=48&id=702	Up to two fellows will be selected for this rotational research position at ETS's facilities in Princeton, NJ. Fellows will be assigned to various large-scale assessment programs and engage in operations that are in line with their interests and ETS's research needs. Candidates must have completed their Ph.D. or Ed.D. degrees within three years of beginning the fellowship.
Dissertation Grant	PR	Education	December	http://www.aera.net/grantsprogram/res_training/diss_grants/DGFly.html	AERA invites education-related dissertation proposals using NCES, NSF, and other federal data bases. Dissertation Grants are available for advanced doctoral students and are intended to support the student while writing the doctoral dissertation. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics.
III. PUBLIC POLICY/SOCIAL ISSUES					
Grants-in-Aid	PR,PO	Open/Social Issues	October, May	http://www.spssi.org/index.cfm?fuseaction=page.viewpage&pageid=730	The SPSSI Committee on Grants-in-Aid (GIA) wishes to support scientific research in social problem areas related to the basic interests and goals of SPSSI and particularly those that are not likely to receive support from traditional sources. The Committee especially encourages proposals

					involving (a) unique and timely research opportunities, (b) underrepresented institutions, graduate students, and junior scholars, (c) volunteer research teams, and (d) actual, not pilot, projects. Funds are not normally provided for travel to conventions, travel or living expenses while conducting research, stipends of principal investigators, costs associated with manuscript preparation, or the indirect costs of institutions.
The Society for the Psychological Study of Social Issues: Social Issues Dissertation Award	PR	Open	May, October	http://www.spssi.org/index.cfm?fuseaction=page.viewpage&pageid=724	The Society for the Psychological Study of Social Issues is proud to announce the Social Issues Dissertation Award, established to encourage excellence in socially relevant research. A first prize of \$1000 and a second prize of \$500 will be awarded to the dissertations that best demonstrate scientific excellence and potential application to social problems.
APA: Annette Urso Rickel Dissertation Award	PR	Public Policy	November, check again in Spring	http://www.apa.org/apf/funding/rickel.aspx	This award supports dissertation research on public policy, which has the potential to improve services for children and families facing psychosocial issues. Examples of eligible topics include (but are not limited to) issues with at-risk populations, prevention of child abuse, services for youth in the criminal justice system, effectiveness of school programs for children with psychological issues, using psychology in public policy to improve math and science education, and promoting healthy parenting. The scholarship amount is \$1,000.
IV. NEUROSCIENCE/NEUROPSYCHOLOGY					
Benton-Meier Scholarships (APF)	PR	Neuropsychology	June	http://www.apa.org/apf/funding/benton-meier.aspx	APF supports two annual \$2,500 scholarships are available for graduate students in neuropsychology.
Neuroscience Scholars Program	U; PR; PO	Neuroscience	May, October	http://sfn.org/index.cfm?pagename=NeuroscienceScholars_Main	The Neuroscience Scholars Program (NSP) is a three-year fellowship designed to enhance career development and professional networking opportunities for undergraduate, graduate, and postdoctoral minority students in neuroscience.
V. CLINICAL/APPLIED/PROFESSIONAL PSYCHOLOGY					
Elizabeth Munsterberg	PR	Child Psychology	November	http://www.apa.org/apf/funding/koppitz.aspx	Nurture excellent young scholars for careers in areas of psychology, such as child-clinical, pediatric, school,

Koppitz Fellowships (APF)					educational and developmental psychopathology. Support scholarly work contributing to the advancement of knowledge in these areas
Society for a Science of Clinical Psychology-Poster Award	U; PR	Scientific Clinical Psychology	January		The Society for a Science of Clinical Psychology (SSCP) hosts an annual student poster session at the APS Annual Convention. Those receiving the top award receive \$200. Winners of the "Distinguished Contributions" Award receive \$100. A year complimentary membership in APS is also awarded to winners in the two categories. The number of awardees is at the discretion of the reviewers. The total amount of cash awarded in 2012 was \$1,500. The SSCP poster submission can be in any area within scientific clinical psychology (e.g., the etiology or correlates of psychopathology, assessment/diagnosis, clinical judgment, psychiatric classification, psychotherapy process or outcome, prevention, psychopharmacology). The research and analyses presented in the poster submission must describe results (i.e., submissions containing such language as "Data will be collected...." will not be considered). Please be sure to provide enough relevant detail in the summary so that reviewers can adequately judge the originality of the study, the soundness of the theoretical rationale and design, the quality of the analyses, the appropriateness of the conclusions, and so on.
Child/Adolescent Psychology Fellowship	PO	Clinical/Developmental	February	http://www.marshfieldclinic.org/residents/?page=postdoctoralapplication	The goal of the child/adolescent psychology fellowship is to enhance the fellow's skills in the assessment and treatment of children and adolescents with a wide range of emotional and behavioral problems. This fellowship fits best for a psychology graduate who has previous child clinical psychology training, or solid generalist skills in assessment and psychotherapy, with a background in child development and behavioral interventions. It is anticipated that psychologists completing this training program intend to work with children and adolescents as a major emphasis of their careers.
APA: Award for Distinguished	PR	Professional Psychology	June, again in	http://www.apa.org/about/awards/grad-	Work with an underserved population

Graduate Student in Professional Psychology			the Fall	profpsyc.aspx	
VI. INTERNATIONAL, STUDY ABROAD, TRAVEL					
Grants for Study Program	PR; PO	Experimental	May, November	http://www.eps.ac.uk/index.php/study-visit-grants	This scheme aims to help finance postgraduate and postdoctoral research in experimental psychology (as defined by the content of the Society's journals). Awards will pay for travel to and maintenance at another institution outside an individual's academic base. The purpose of the visit may be to collect data, to design studies to be carried out after the end of the trip or (given suitable justification) merely to allow the visitor to learn at first-hand about experimental procedures employed in the host laboratory.
Wingate Scholarship	PR	Open	February	http://www.wingatescholarships.org.uk/overview.php	Wingate Scholarships are awarded to individuals of great potential or proven excellence who need financial support to undertake pioneering or original work of intellectual, scientific, artistic, social or environmental value, and to outstandingly talented musicians for advanced training. Cross-disciplinary projects are encouraged.
Marshall Scholarship	PR	Open	October	http://www.marshallscholarship.org/	Marshall Scholarships finance young Americans of high ability to study for a degree in the United Kingdom. At least forty Scholars are selected each year to study either at graduate or occasionally undergraduate level at an UK institution in any field of study. Each scholarship is held for two years.
Education Fellowships Program	PR; PO	Open	April	http://www.americanaustralian.org/australian_to_usa_apps/	In order to promote educational exchange between the United States and Australia, and strengthen science, technology and business relationships, the American Australian Association awards fellowships to Australians for advanced research and study in the United States, and to Americans for advanced research and study in Australia, from the Education Fund
Undergraduate Research Bursaries	U	Experimental	March	http://rdfunding.org.uk/queries/ListGrantDetails.asp?GrantID=7855	To allow students to learn at first hand about experimental procedures and analyses employed in a host laboratory. This scheme will finance a limited number of bursaries (5) to support undergraduates in the summer vacation immediately prior to their final year. Awards will be made

					to members of the Society and will provide up to 10 weeks' support.
Australian National University: Summer Research Award	PR	Open	August, check in Spring	http://www.anu.edu.au/sas/scholarships/srs/index.php	A Summer Research Scholarship at The Australian National University is an exceptional research opportunity, providing insight into what studying for an Honours or a graduate research degree is all about. The Summer Research Scholarships provide contact with distinguished researchers and offer you access to facilities and materials which may not be available where you currently study.
VII. ORGANIZATIONS					
Graduate Student Assembly at Va Tech	PR	Open	Biannually- Fall and Spring	http://www.gsa.graduateschool.vt.edu/funding/grdp	The GRDP is a program administered by the GSA to provide monetary support for degree contingent research conducted by Virginia Tech graduate students. This funding opportunity is available to graduate students twice a year in two cycles for each Academic Year. *Also has Travel Fund Program (TFP) if you are presenting (no requirement to be first author. \$150-350 for Master's level grads. Also on GSA website.
APAGS/Psi-Chi	PR	Open	June and again in the Fall	http://www.apa.org/about/awards/apags-psi-chi.aspx	APAGS and Psi Chi are committed to promoting psychological science and the needs of research-oriented students. The Junior Scientist Fellowship provides support for students entering their 1st year or the first semester of their 2nd year of a research-oriented graduate program.
Psi-Chi: Guilford Awards	U	Open	May	http://www.psichi.org/awards/completelist_awards.aspx#1	Cash awards are \$1,000 for first place, \$650 for second place, and \$350 for third place. In addition, all winners and their faculty research advisors receive award certificates. The abstracts of the winning papers, as well as photographs and brief biographies of the top three winners, are published in Eye on Psi Chi.
Psi-Chi Graduate and Undergraduate Research Awards	U; PR	Open	February; November	http://www.psichi.org/awards/graduate.aspx	All graduate Psi Chi members are eligible to apply for these graduate research grants. The purpose of this program is to provide funds for members to defray the cost of conducting a research project. Applicants may request up to \$1,500 for each project. A total of \$20,000 has been allotted for this student grant program; \$10,000 for the November deadline and \$10,000 for the February deadline.

Psi-Chi Summer Research Grants	U	Open	March	http://www.psichi.org/awards/data_sheet.aspx	All undergraduate Psi Chi members are eligible to apply for these summer research grants (research must be conducted while still an undergraduate, not after graduation). The purpose of this program is to provide funds for members to conduct summer research with an APS sponsor.
Psi-Chi: Newman Graduate Award	PR	Open	February	http://www.psichi.org/awards/Forms/Newman.aspx	The winner receives the following: (1) travel expenses to attend the APA/Psi Chi National Convention to receive the award, (2) a three-year subscription to an APA journal of the winner's choice, and (3) two engraved plaques, one for the winner and one for the winner's psychology department as a permanent honor to the winner. In addition, the abstract of the winning paper, as well as a photograph and brief biography of the winner, is published in Eye on Psi Chi. This award is presented during the prestigious APA/APF Awards ceremony at the APA/Psi Chi National Convention in August.
Psi-Chi/APS: Albert Bandura Award	U; PR	Open	February	http://www.psichi.org/awards/Forms/Bandura.aspx	All psychology graduate students who are Psi Chi members and graduate student affiliates of the Association for Psychological Science (APS) are eligible to submit their research for the Psi Chi/APS Albert Bandura Graduate Research Award. The winner receives the following: (1) travel expenses to attend the APS National Convention to receive the award, (2) a three-year membership in APS, including subscriptions to all APS journals, and (3) two engraved plaques, one for the winner and one for the winner's psychology department as a permanent honor to the winner. This award is presented during the APS opening ceremony at the APS National Convention.
Psi-Chi: Allyn & Bacon Awards	U	Open	May	http://www.psichi.org/Awards/completelist_awards.aspx#2	The abstracts of the winning papers, as well as photographs and brief biographies of the top three winners, are published in Eye on Psi Chi. \$1000 for first place, \$650 for second place, and \$350 for third place.
Psi-Chi: Society Convention Research Awards	U; PR	Open	December	http://www.psichi.org/awards/completelist_awards.aspx	All Psi Chi members (undergraduate and graduate) are eligible to submit their research for the Society Convention Research Awards. Cash awards of \$300 for undergraduates and \$500 for graduates are presented to students submitting the best research for Psi Chi sessions

					at the APA and APS national conventions. Up to 8 awards are given: 4 for the APA Convention and 4 for the APS Convention. Award monies are distributed at the conventions following the presentations.
Thelma Hunt Research Grant	U; PR	Open; Related to mission of Psi Chi	September	http://www.psichi.org/?page=thelmhuntinfo	Up to three grants of up to \$3,000 each are presented annually to enable members to complete empirical research that addresses a question directly related to Psi Chi. Unlike other national Psi Chi award/grant programs, the Hunt Grants focus on research directly related to the mission of Psi Chi.
RISE Research Award	U; PR	Open	January	http://www.psychologicalscience.org/index.php/members/rise/research-award	The purpose of the RISE Research Award is to cultivate scholarly research in psychological fields related to socially and economically underrepresented populations, as well as to acknowledge outstanding research conducted by student members
Student Grant Competition	U; PR	Open	November	http://www.psychologicalscience.org/index.php/members/grants-awards-and-symposia/student-grant-competition	Peers will evaluate each research proposal on the clarity in the presentation of ideas, the ability of the project to explain some psychological phenomenon, and the ability of the project to advance research in a specified area.
APA	PR; PO	Open	Fall and Spring	http://www.apa.org/about/awards/	Options for pre- and post-doctoral students. Dissertation, Early Research, and Postdoctoral Fellowships
VIII. DISSERTATION AWARDS					
Association for Behavioral and Cognitive Therapies (ABCT)	PR	Cognitive Behavioral Therapy	March	http://www.abct.org/Awards/	Student Dissertation Awards (3 ranging from \$500-\$1000). Each award will be given to one student based on his/her doctoral dissertation proposal. Accompanying this honor will be a monetary award (see above) to be used in support of research (e.g., to pay participants, to purchase testing equipment) and/or to facilitate travel to the ABCT convention. Eligibility requirements for these awards are as follows: (a) candidates must be student members of ABCT; (b) topic area of dissertation research must be of direct relevance to cognitive-behavioral therapy, broadly defined; (c) the dissertation must have been successfully proposed; and (d) the dissertation must not have been defended prior to November 2013. Proposals with preliminary results included are preferred.

<p>Society for a Science of Clinical Psychology- Dissertation Award</p>	<p>PR</p>	<p>Clinical Psychology</p>	<p>November</p>	<p>https://sites.google.com/site/sscpwebsite/awards</p>	<p>\$500 Dissertation award; These awards are intended to both recognize and support students who have already received approval for their dissertation project. Accordingly, in addition to the evaluation of the proposal as a whole, we will also consider what additional sources of funding have been received in the context of the overall estimated cost of the project. Awards will be in the amount of \$500. It is anticipated that up to 5 grants will be funded. Eligibility requirements and application instructions are listed below.</p>
<p>Social Science Research Council: The International Dissertation Research Fellowship</p>	<p>PR</p>	<p>Open</p>	<p>November, check again in spring</p>	<p>http://www.ssrc.org/fellowships/idrf-fellowship/</p>	<p>The International Dissertation Research Fellowship (IDRF) program supports distinguished graduate students in the humanities and social sciences conducting dissertation research outside the United States.</p>
<p>Dissertation Fellowship</p>	<p>PR</p>	<p>Open</p>	<p>November</p>	<p>http://sites.nationalacademies.org/PGA/FordFellowships/PGA_047959</p>	<p>Dissertation fellowships will be awarded in a national competition administered by the National Research Council (NRC) of the National Academies on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.</p>
<p>Society for Research in Child Development (SRCD)</p>	<p>PR</p>	<p>Child Development; Open</p>		<p>http://www.srkd.org/advancing-field/srkd-awards-research-grants/secc-dissertation-research-funding-awards</p>	<p>Up to \$2,000 awarded to support dissertation research on child development. Submissions should be in the proposal stage (i.e., not completed), and money is to be used for research costs or professional development related to the proposed dissertation project. The SECC members and the SRCD Early Career Awards Committee evaluate all submissions. Evaluation criteria include the following:</p> <ul style="list-style-type: none"> • Quality and feasibility of research proposal (based on significance of the research question, theoretical rationale, methodological

					<p>appropriateness, and innovation)</p> <ul style="list-style-type: none"> • Qualifications of the applicant (based on materials in CV and recommendations) • Extent to which the award will contribute significantly to the applicant's professional development and productivity • Extent to which the proposed work contributes to the field of child development.
Elderhostel K. Patricia Cross Doctoral Research Grant	PR	Education/Aging	March, again in the Fall	http://www.elderhostel.org/grants	The Elderhostel K. Patricia Cross Doctoral Research Grant was founded to aid doctoral students researching topics relevant to aging and later-life learning. This \$5,000 grant honors the work of K. Patricia Cross, PhD, former Board Member and Professor Emerita at the Graduate School of Education at the University of California, Berkeley. Road Scholar is the new program name of Elderhostel, Inc. We encourage graduate students whose doctoral research, in any field, focuses on topics relevant to Road Scholar or later-life learning to apply.
IX. PRIVATE FOUNDATIONS					
Beinecke Scholarship	PR	Open	February	http://www.beineckescholarship.org/	Each scholar receives \$4,000 immediately prior to entering graduate school and an additional \$30,000 while attending graduate school. There are no geographic restrictions on the use of the scholarship, and recipients are allowed to supplement the award with other scholarships, assistantships and research grants. Scholars are encouraged to begin graduated study as soon as possible following graduation from college, and must utilize all of the funding within five years of completion of undergraduate studies.
Randy Gerson Memorial Grant	PR;PO	Open	February	http://www.apa.org/apf/funding/gerson.aspx	The annual Randy Gerson Memorial Grant provides \$6,000 toward the advancement of the systemic understanding of couple and/or family dynamics and/or multi-generational processes. Work that advances theory, assessment, or clinical practice in these areas shall be considered eligible.
Predocctoral Fellowship	PR	Open	November	http://sites.nationalacademies.org/PGA/FordFellowships/PGA_047958	Predocctoral fellowships will be awarded in a national competition administered by the National Research Council (NRC) on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment

					of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.
AAUW American and International Fellowships	PR	Open		http://www.aauw.org/learn/fellows_directory	Dissertation fellowship funding and research grants for female doctoral candidates who are U.S. citizens.
Ford Foundation Diversity Fellowships	PR	Open	November	http://sites.nationalacademies.org/PGA/FordFellowships/PGA_047959	Predocctoral and dissertation support for U.S. citizens in research institutions committed to a teaching and research career.
Jacob K. Javits Fellowship	1 st Years	Open	September	http://www2.ed.gov/prgrams/jacobjavits/index.html?exp=0	This program provides fellowships to students of superior academic ability—selected on the basis of demonstrated achievement, financial need, and exceptional promise—to undertake study at the doctoral and Master of Fine Arts level in selected fields of arts, humanities, and social sciences. Subject to the availability of funds, a fellow receives the Javits fellowship annually for up to the lesser of 48 months or the completion of their degree. The fellowship consists of an institutional payment (accepted by the institution of higher education in lieu of all tuition and fees for the fellow) and a stipend (based on the fellow's financial need as determined by the measurements of the Federal Student Assistance Processing System. <i>*Content dated from 2011.</i>
X. *The following are grants that students can initiate but may also require support/mentorship of faculty PI					
R21 (NIH; NIMH)	PR	Exploratory Developmental Research Grant	March, July, November	grants.nih.gov	
R03 (NIMH;NICHHD)	PR	Small Grant Program		grants.nih.gov	
F30 (NIH)				grants.nih.gov	The primary, long-term goal of the NIAID Research Scholar Development Award (RSDA) program is to increase and maintain a strong cohort of new and talented NIH-supported independent investigators that will address the health needs of the Nation.

F31/F32 (NIH)	PR; PO		April, August, December	grants.nih.gov	F31: To provide predoctoral individuals with supervised research training in specified health and health-related areas leading toward the research degree (e.g., Ph.D.). F32: To provide postdoctoral research training to individuals to broaden their scientific background and extend their potential for research in specified health-related areas.
K99/R00 (NIH)	PO	Open	February, June, October	http://grants.nih.gov/grants/guide/pa-files/PA-11-197.html	The primary, long-term goal of the Pathway to Independence (PI) Award program is to increase and maintain a strong cohort of new and talented NIH-supported independent investigators.
OAR	PR;PO	Applied Research	April	http://www.researchautism.org/professionals/grants/application/index.asp	The Applied Research Competition is conducted annually beginning with the publication of the Request for Proposals (RFP). Researchers can apply for one-year grants up to \$30,000. The competition proceeds in three phases: 1) Phase 1: Receipt and evaluation of pre-proposals, 2) Phase 2: Receipt and evaluation of full proposals, and 3) Final Review and approval.
SFARI Research Award	PR; PO	Open	October (LOI); February (App)		
Graduate Research Fellowship Program (GRFP)	PR	Open	November	http://www.nsfgrfp.org/	The NSF Graduate Research Fellowship Program (GRFP) helps ensure the vitality of the human resource base of science and engineering in the United States and reinforces its diversity. The program recognizes and supports outstanding graduate students in NSF-supported science, technology, engineering, and mathematics disciplines who are pursuing research-based master's and doctoral degrees at accredited United States institutions.

XI. UNDERGRADUATE FUNDING OPPORTUNITIES

*Please note, this list is not exclusive. Other opportunities listed in this document may also apply.

NAME/AGENCY	U/PR/PO	RESEARCH AREA	DEADLINE	WEBSITE	ADDITIONAL INFO
Fulbright Scholarship	U	Open	October	http://www.iie.org/en/Fulbright/	The Fulbright Program is the largest U.S. international exchange program offering opportunities for students, scholars, and professionals to undertake international

					graduate study, advanced research, university teaching, and teaching in elementary and secondary schools worldwide.
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