

VTCAR: Funding and Grant Resources Guide

Research and Community Affiliates

Table of Contents:

I. Autism Specific.....	2
II. Education.....	4
III. Neuroscience/Neuropsychology.....	4
V. APA.....	5
VI. NIH, NIMH, NICHD, NSF, etc.	6
VII. Virginia Tech Funding	7

Notes:

This resource guide is not an exhaustive list of funding opportunities. This list was compiled base on perceived relevance for Virginia Tech graduate students affiliated with the Virginia Tech Center for Autism Research.

Due dates are approximations. Check the provided websites for exact due dates and application requirements.

VTCAR can be considered a resource for you as you prepare your funding application. Various supports can be provided to guarantee the success of your proposal. Dr. Antoinette Sabatino is to also be considered a resource to you as you prepare your application(s), particularly when preparing an NSF, NIH, NIMH, or NICHD application. Please be in contact with Dr. Sabatino when preparing your application (sabatino@vt.edu; 540-231-8747). Assistance with other applications will be dependent upon the requirements of the funding opportunity and the extent to which VTCAR will be involved. A meeting between you, other investigators, Dr. Angela Scarpa (VTCAR Director), and Dr. Sabatino may be necessary.

NAME/AGENCY	FUNDING INFO	DEADLINE(S)	WEBSITE	ADDITIONAL INFO
AUTISM/DEVELOPMENTAL DISABILITIES SPECIFIC				
Organization for Autism Research (OAR)		March	http://www.researchautism.org/professionals/grants/index.asp	OAR offers an Applied Research Competition. The Applied Research Competition is conducted annually beginning with the publication of the Request for Proposals (RFP). Researchers can apply for one-year grants up to \$30,000. The competition proceeds in three phases: 1) Phase 1: Receipt and evaluation of pre-proposals, 2) Phase 2: Receipt and evaluation of full proposals, and 3) Final Review and approval. Each phase includes a peer review that includes the members of OAR's Scientific Council augmented by invited guest reviewers with expertise particularly relevant to the studies under consideration. The Final Review is conducted in person by the Scientific Council during its annual meeting each October. OAR's Board of Directors approves all grant awards based on the recommendations of the Scientific Council and OAR's established research priorities.
Autism Science Foundation		September	http://www.autismsciencefoundation.org/apply-research-mini-grant	The Autism Science Foundation invites applications for its Research Enhancement Mini-Grants. This grant mechanism is designed to expand the scope, increase the efficiency and improve final product dissemination of active autism research grants.
Autism Speaks			http://www.autismspeaks.org/science/grants-program	Autism Speaks supports global biomedical research into the diagnosis, causes, prevention, and treatment of autism or its disabling symptoms. Our mission is to improve the future for all who struggle with autism spectrum disorders. In support of that mission we provide funding along the entire research continuum - from discovery to development to dissemination - for innovative projects that hold considerable promise for significantly improving the lives of those affected by autism. Regional and state-level grants available as well.
Simons Foundation-Autism Research Initiative (SFARI)-		October (LOI); February	https://sfari.org/funding/grants	The Simons Foundation Autism Research Initiative (SFARI) is a research campaign to improve the diagnosis and treatment of autism spectrum disorders by

<p>Pilot and Research Awards</p>				<p>funding, catalyzing and driving innovative research of the greatest quality and relevance. Although SFARI's priority is to benefit individuals challenged by autism spectrum disorders, its efforts are certain to yield insights into the neural mechanisms of fundamental human capabilities, thereby promoting the broader mission of the Simons Foundation to advance the frontiers of research in the basic sciences and mathematics.</p>
<p>Simons Foundation- Autism Research Initiative (SFARI)- Explorer Award</p>		<p>Rolling</p>		<p>Application type for proposals requesting support of exploratory experiments that will strengthen hypotheses and lead to the formulation of competitive applications for subsequent larger-scale funding by SFARI or other organizations. Innovative, high-risk/high-impact proposals are encouraged. We especially encourage applications from investigators who are new to the field of autism, but who have expertise that could be brought to bear on this complex disorder. The maximum budget is \$60,000, including indirect costs, for one (1) year, non-renewable. Applications are accepted year-round and decisions about funding are made within about a month by SFARI science staff.</p>
<p>Disabilities Research Dissemination Center (DRDC)- "Learn the Signs, Act Early"</p>		<p>February (LOI); March</p>	<p>http://www.disabilityresearchcenter.com/research/</p>	<p>The DRDC conducts research related to the priorities of the CDC's National Center on Birth Defects and Developmental Disabilities (NCBDDD) through research grant sub-awards to university and other academic and professional partners that utilize medical, social and basic science, and public health approaches. There is an annual call for applications (RFAs), with new opportunities posted to the DRDC website each January.</p>

EDUCATION BASED AWARDS				
Department of Education (DoE)		September	http://ies.ed.gov/funding/index.asp#current	This program aims to build the talent pool of highly skilled education researchers experienced in working on large-scale studies in major research environments. The AIR Fellows program is designed to support early career scholars by providing intensive research and training opportunities to recent doctoral recipients in fields and disciplines related to the scientific study of education and education processes. Up to three fellows are selected annually for a two-year, rotational position at AIR in Washington, DC. Fellows will receive mentoring from a diverse group of highly recognized researchers and practitioners in a variety of substantive areas in education.
NSF- Education and Human Resources (EHR) Directorate		December		
NSF- Social, Behavioral, and Economic Science (SBE) Directorate				
American Educational Research Association (AERA)		January	http://aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAGrantsProgram/ResearchGrants/tabid/12813/Default.aspx	With support from the National Science Foundation (NSF), the AERA Grants Program announces its Research Grants competition. The program seeks to stimulate research on U.S. education issues using data from the large-scale, national and international data sets supported by the National Center for Education Statistics (NCES), NSF, and other federal agencies, and to increase the number of education researchers using these data sets. The program supports research projects that are quantitative in nature, include the analysis of existing data from NCES, NSF or other federal agencies, and have U.S. education policy relevance.
SOCIETY FOR NEUROSCIENCE				
Society for Neuroscience	Varying	Varying	http://www.sfn.org/awards-and-funding/individual-prizes-and-fellowships/list-of-all-awards	The Neuroscience Scholars Program (NSP) is a three-year fellowship designed to enhance career development and professional networking opportunities for undergraduate, graduate, and postdoctoral minority students in neuroscience.

AMERICAN PSYCHOLOGICAL ASSOCIATION				
Douglas W. Bray and Ann Howard Research Grant	1 year/\$10k		http://apa.org/about/awards/div-14-bray.aspx	At the 2004 SIOP Conference, the SIOP Foundation announced a new award: the Douglas W. Bray and Ann Howard Grant. The grant is designed to support research on assessment center methods as well as research into the development of managers and leaders. The grant may focus on the assessment method (e.g., simulations and other techniques that rely on the observation of behavior), the content area of interest (e.g., managerial career advancement, leadership development), or preferably both.
John and Polly Sparks- Early Career Award	1 year/\$10k	May	http://apa.org/apf/funding/sparks-early-career.aspx	The John and Polly Sparks Early Career Grant supports early career psychologists conducting research in the area of early intervention and treatment for serious emotional disturbance in children. The John and Polly Sparks Foundation partnered with APF to empower early career psychologists to produce scientifically-based research and programs that could provide models for broad-based applications across the country.
Visionary and the Drs. Rosalee G. and Raymond A. Weiss Research and Program Innovation Grants	1 year/\$2.5-\$20k	May	http://www.apa.org/apf/funding/vision-weiss.aspx	<p>The APF Visionary and The Drs. Rosalee G. and Raymond A. Weiss Research and Program Innovation Grants seek to seed innovation through supporting research, education and intervention projects and programs that use psychology to solve social problems in the following priority areas:</p> <ul style="list-style-type: none"> • Understanding and fostering the connection between mental and physical health to ensure well-being. • Reducing stigma and prejudice to promote unity and harmony. • Understanding and preventing violence to create a safer, more humane world. • Supporting programs that address the long-term psychological needs of individuals and communities in the aftermath of disaster. <p>One-year grants are available in amounts ranging from \$2,500 to \$20,000. Multi-year grants are no longer available. Additionally, a \$2,500 Drs. Raymond A. and Rosalee G. Weiss Research and Programs Innovation Grant is also available for any program that falls within APF's priority areas.</p>

FEDERALLY FUNDED GRANT OPPORTUNITIES				
R01 Research Project Grant		March, July, November	Grants.nih.gov	
R21 (NIH; NIMH) Exploratory Developmental Research Grant		March, July, November	grants.nih.gov	
R34 Psychosocial/Behavioral Interventions and Services Research in Autism Spectrum Disorders		February, June, October	grants.nih.gov	
R03 (NIMH;NICHD) Small Grant Program		February, June, October	grants.nih.gov	
K99/R00 (NIH)		February, June, October	http://grants.nih.gov/grants/guide/pa-files/PA-11-197.html	The primary, long-term goal of the Pathway to Independence (PI) Award program is to increase and maintain a strong cohort of new and talented NIH-supported independent investigators.
Department of Defense/Department of the Army		Pre-award due in July; Application due in Fall		The Department of Defense Autism Research Program funds two awards (Idea Development and Pilot Project Awards).
Air Force Medical Support Agency(AFMSA/SG 9) Modernization Directorate Research/Development and Innovations			http://www.grants.gov/web/grants/search-grants.html	This is a 5-year, 2-step, open-ended Broad Agency Announcement to solicit white papers. The Air Force Medical Support Agency (AFMSA)/Modernization Directorate is soliciting white papers for research in the five following medical modernization areas:Force Health Protection - Focus in Force Health Protection (FHP) is focused on technologies to prevent injury and illness, and the early recognition or detection of emerging threats.

VIRGINIA TECH FUNDING OPPORTUNITIES				
ISCE Summer Scholars			http://www.isce.vt.edu/scholars.html	<p>The Institute for Society, Culture and Environment (ISCE) is pleased to announce the recipients of its summer research stimulus grant program. The purpose of this program is to provide faculty support for developing interdisciplinary research proposals in the social sciences, arts, and humanities.</p>
ICTAS Seed Proposals			http://www.ictas.vt.edu/about/resourceopp.php	<ul style="list-style-type: none"> • In the fall semester of each year, a request for white paper proposals is announced by the Associate Director for Research & Scholarship. • Submissions must respond to the following categories: <ul style="list-style-type: none"> ○ Junior Faculty Collaborative (JFC) proposal ○ ICTAS BAA proposals. • A PI may submit no more than one white paper proposal per category. • White paper submissions are sorted by thrust area so that ICTAS thrust leaders and program managers can review them and make recommendations for invitation to full proposal submission. • Full proposals (by invitation only) are reviewed by faculty panels. <ul style="list-style-type: none"> ○ Panel members are selected for their broad range of technical expertise. ○ Panel deliberations follow an NSF-style review process. • Resulting seed awards are effective with the start of the fiscal year on July 1.